

SPK Mini Lesson: Asking / Giving directions

(Prepositions of Place and Request for Information Forms)

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SLS 313

Objectives / SLO's

1. Use prepositions of place forms (i.e., across from, next to, and near to)
2. Use request for information forms (i.e., excuse me, where is...?) when asking / giving directions.
3. Ask for and give directions at school.
4. Use vocabulary words in when asking and giving directions (i.e., bathroom, cafeteria, library, bookstore, and registration office).
5. Locate specific information on school map.

Sharing time

- What are you doing for Halloween?
 - What do you want to do for Halloween?
 - Where?



Vocabulary



Bathroom



Cafeteria

Vocabulary



Library



Bookstore

Vocabulary



Registration Office

Vocabulary



Bathroom



Cafeteria



Library



Bookstore



Registration Office

Grammar Review

Preposition of Place:

across from...

next to...

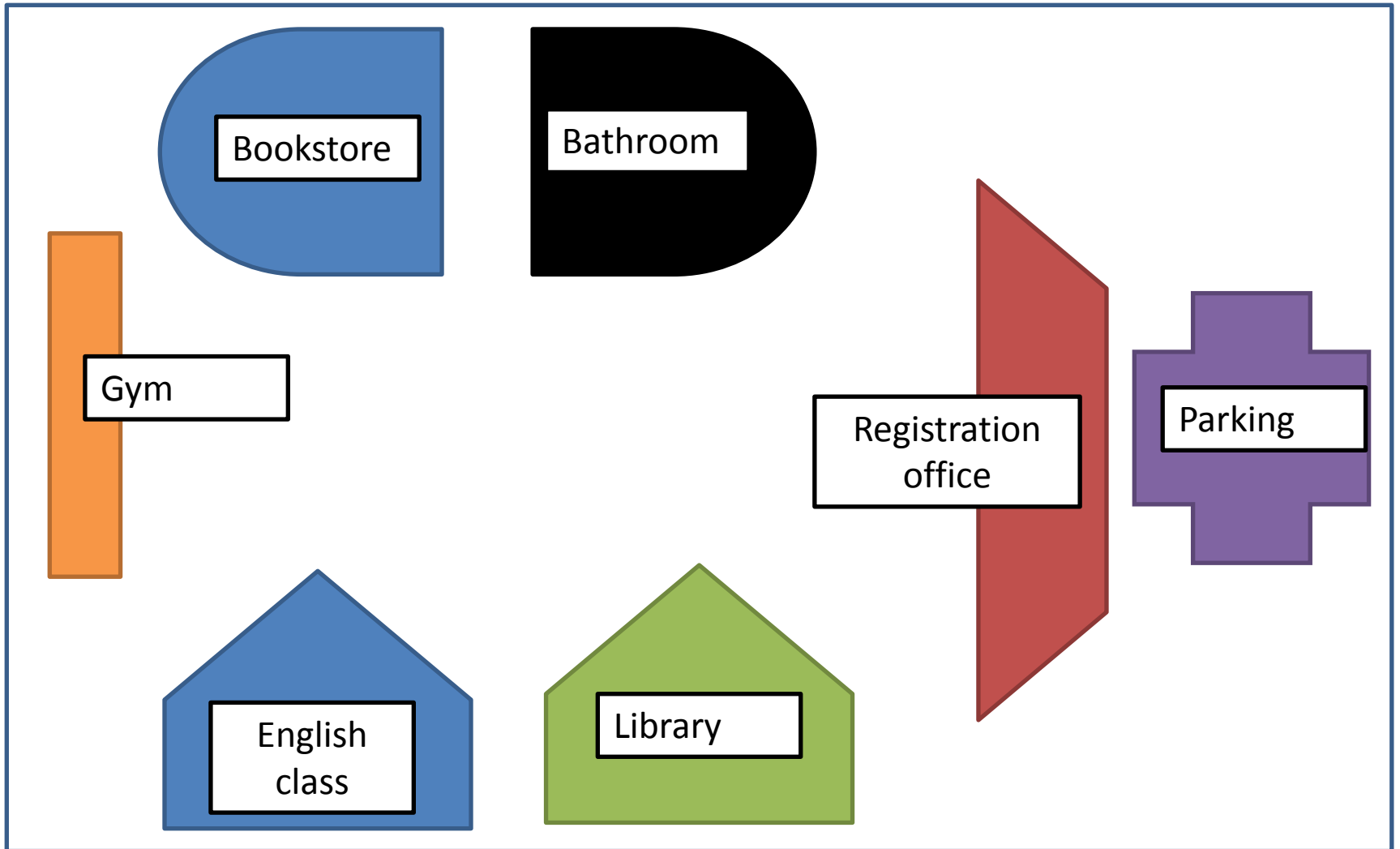
near to...

in between...

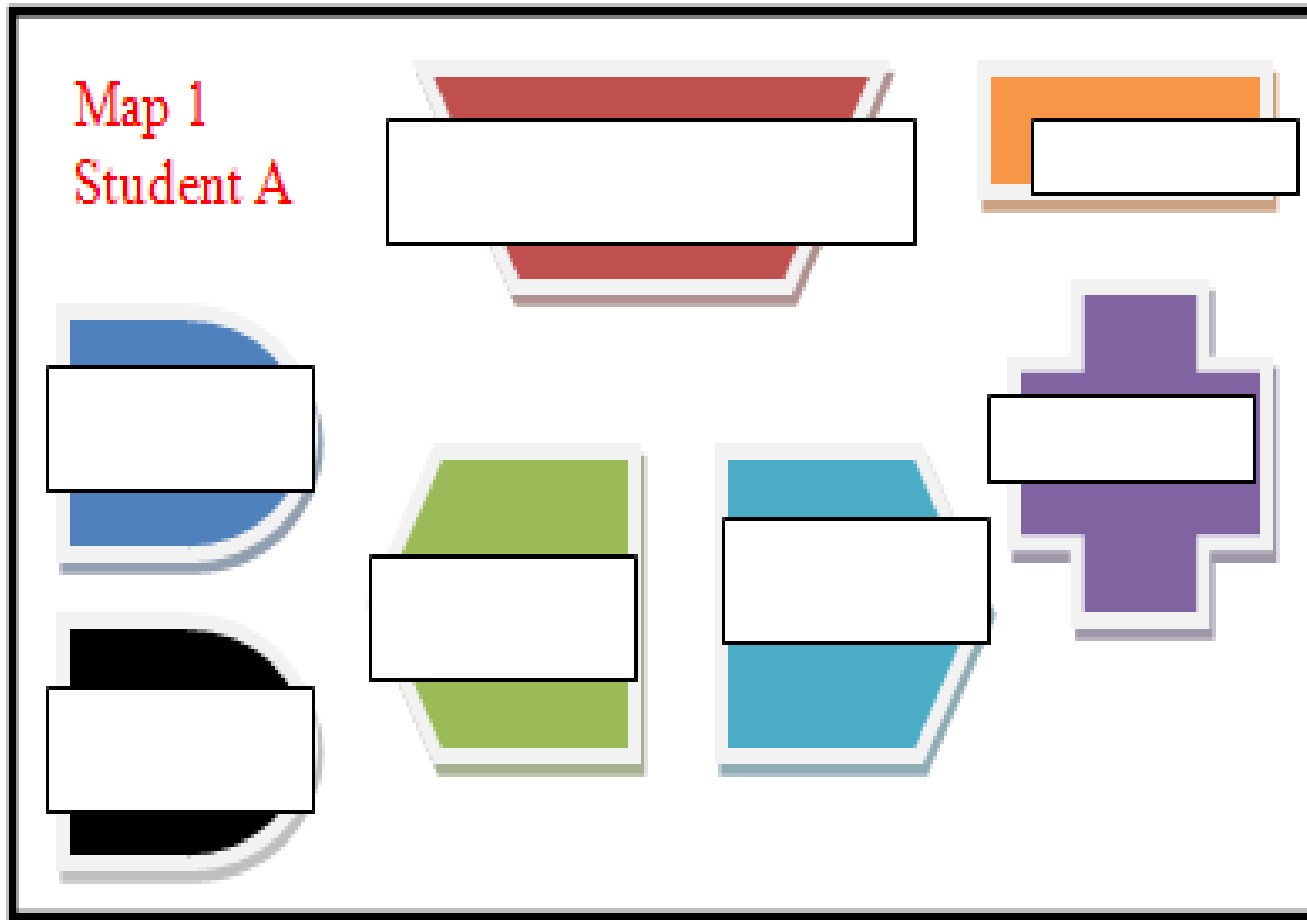
Request for information:

Excuse me, where is...?

School Map



Speaking Activity 1



Activity 3

Scenario 1: You and your partner need to work on a project. Exchange class schedules. Plan the best time and place to meet.

My partners class schedule:

Activity 3 (cont.)

Scenario 2: Your teacher randomly announces that you will now work in groups of 4 instead of 2. Exchange class schedules with your group members. Plan the best time and place to meet.

My group members schedules:

Rationales

1. **Simulations:** Students 'play' as themselves in a simulating situation.
2. **Dialogues:** Practicing and performing dialogues is an effective way of providing conditions for the appropriation of newly encountered language features.
3. **CLL (Community Language Learning):** teacher becomes a mediator, and helps students to build their own ability to use the language.
4. **Interactivity:** Interaction between teacher and students. Audience demonstrate interest, understanding, ask questions, and make comments.